

# Fall 2021

# Start Strong Report

## New Milford Public School District



Lauren Odoksta

*Assistant Superintendent for Curriculum and Instruction*

Respectfully Submitted to the  
New Milford Board of Education  
January 11, 2022

Measuring  
College and  
Career  
Readiness

# Start Strong Overview



## Brief

The test can be administered in a single class period (45–60 minutes). Administration set up and security procedures are similar to traditional state assessments, with some exceptions.



## Administered Across Content Areas

English language arts (ELA) grades 4–10; Mathematics grades 4–8, Algebra I, Geometry, and Algebra II; and Science (6, 9 & 12).



## Standards Aligned

Aligned to the previous year's academic standards to help educators understand the level of support students require for current grade-level instruction.



## Flexibly Administered

Seamless online delivery through the assessment administration platform. Provides immediate results.

## Start Strong Fall 2021 is *not* intended to...

- Replace local standards-based benchmark assessments districts may already have in place.
- Replace the **spring 2022 New Jersey Student Learning Assessments (NJSLA)** statewide summative assessments.
- This is a **one-time** flexibility granted by the United States Department of Education (USED). It is expected that all eligible students will participate in the spring 2022 NJSLA statewide assessments.

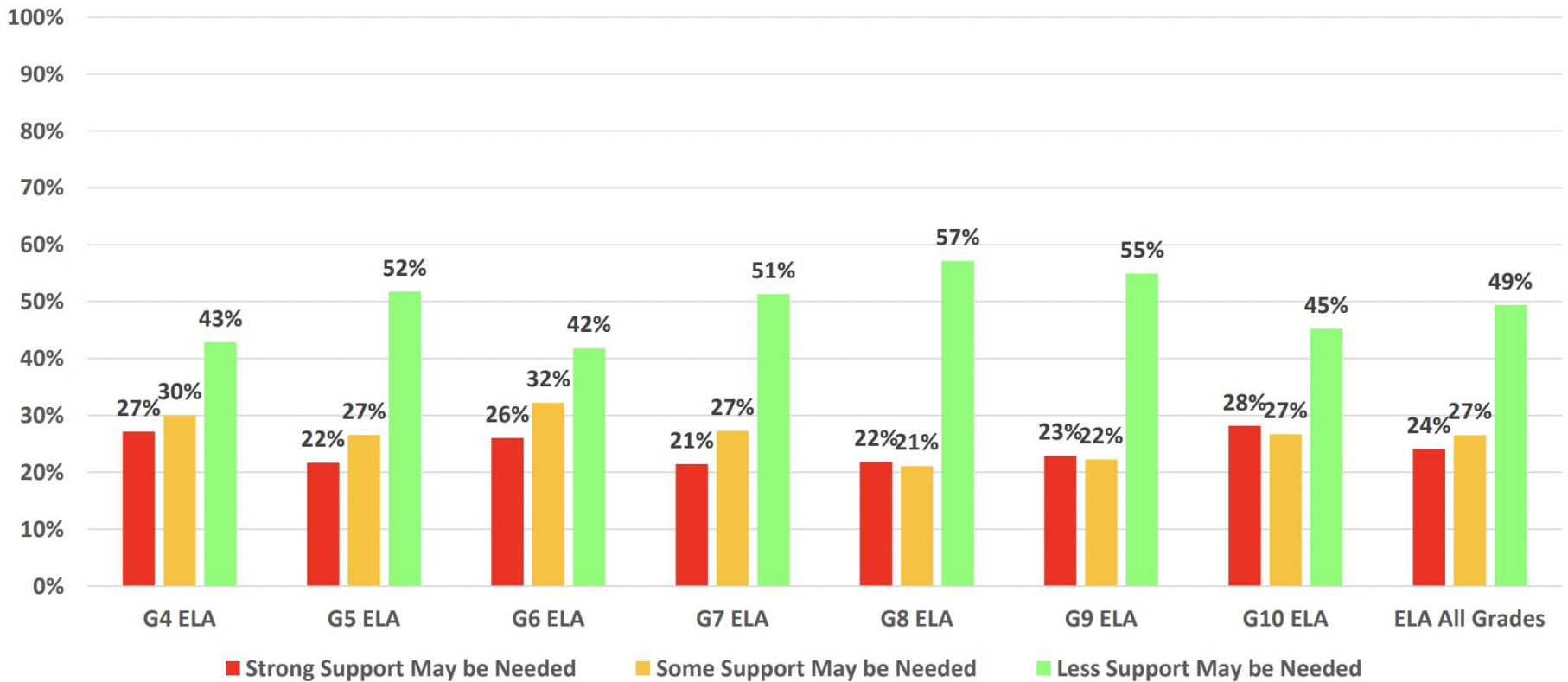
# District

# New Milford Public School District's Fall 2021 Start Strong English Language Arts/Literacy

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
4	140	38	27%	42	30%	60	43%
5	143	31	22%	38	27%	74	52%
6	146	38	26%	47	32%	61	42%
7	154	33	21%	42	27%	79	51%
8	147	32	22%	31	21%	84	57%
9	153	35	23%	34	22%	84	55%
10	135	38	28%	36	27%	61	45%
<b>All Grades</b>	<b>1,018</b>	<b>245</b>	<b>24%</b>	<b>270</b>	<b>27%</b>	<b>503</b>	<b>49%</b>

# New Milford Public School District's Fall 2021 Start Strong English Language Arts/Literacy

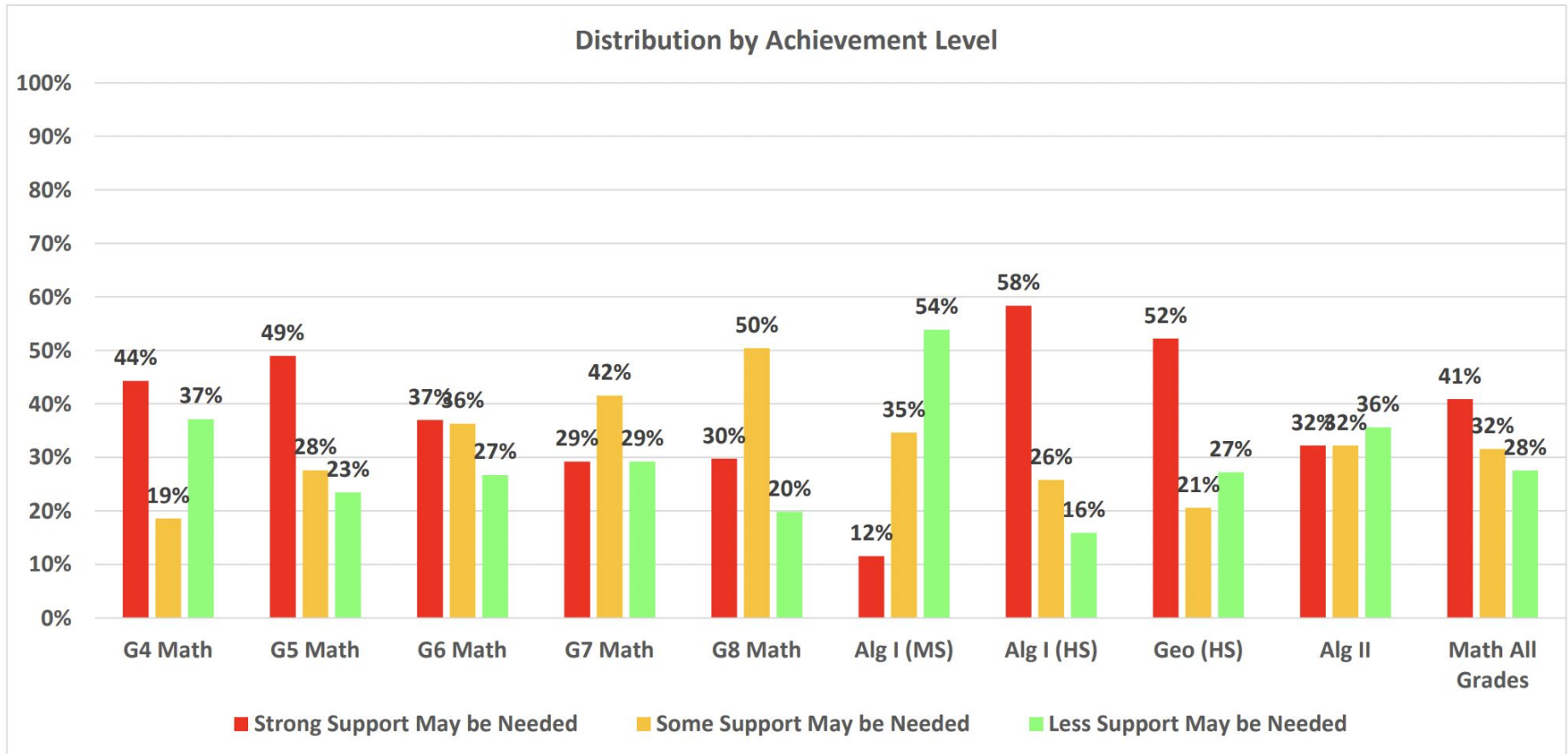
Distribution by Achievement Level



# New Milford Public School District's Fall 2021 Start Strong Mathematics

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
4	140	62	44%	26	19%	52	37%
5	145	71	49%	40	28%	34	23%
6	146	54	37%	53	36%	39	27%
7	154	45	29%	64	42%	45	29%
8	121	36	30%	61	50%	24	20%
Alg I (MS)			12%		35%		54%
Alg I (HS)	132	77	58%	34	26%	21	16%
Geo (HS)	136	71	52%	28	21%	37	27%
Alg II	118	38	32%	38	32%	42	36%
<b>All Grades</b>	<b>1,118</b>	<b>457</b>	<b>41%</b>	<b>353</b>	<b>32%</b>	<b>308</b>	<b>28%</b>

# New Milford Public School District's Fall 2021 Start Strong Mathematics



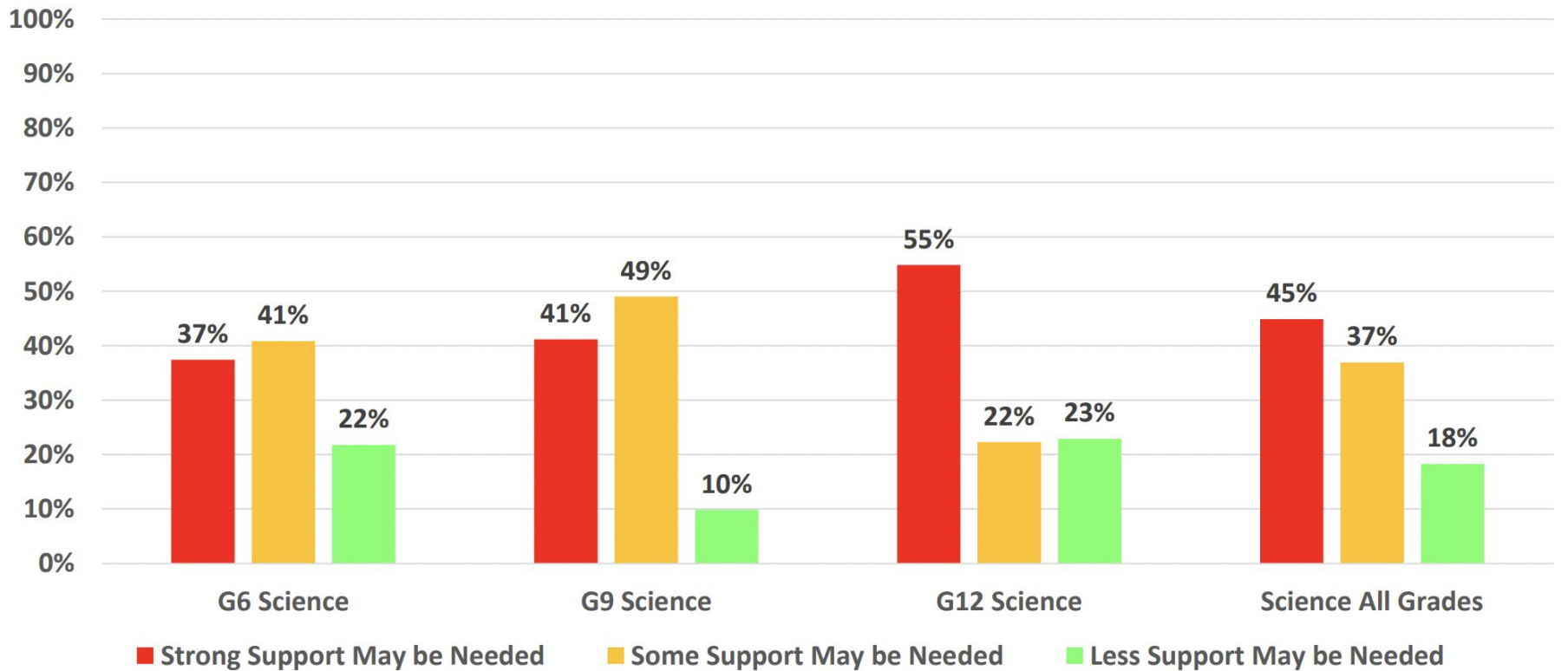
# New Milford Public School District's Fall 2021 Start Strong Science

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22		2021-22		2021-22	
		# of students	% of total	# of students	% of total	# of students	% of total
6	147	55	37%	60	41%	32	22%
9	153	63	41%	75	49%	15	10%
12	166	91	55%	37	22%	38	23%
<b>All Grades</b>	<b>466</b>	<b>209</b>	<b>45%</b>	<b>172</b>	<b>37%</b>	<b>85</b>	<b>18%</b>



# New Milford Public School District's Fall 2021 Start Strong Science

Distribution by Achievement Level



# School

# New Milford Public School District's Fall 2021 Start Strong English Language Arts/Literacy

## Berkley Street Elementary School & B.F. Gibbs Elementary School

Grade 4	Total # students	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
School	Tested						
Berkley Street School	75	24	32%	23	31%	28	37%
B. F. Gibbs School	65	14	22%	19	29%	32	49%
Grade 5	Total # students	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
School	Tested						
Berkley Street School	70	20	29%	14	20%	36	51%
B. F. Gibbs School	73	11	15%	24	33%	38	52%

# New Milford Public School District's Fall 2021 Start Strong Mathematics

## Berkley Street Elementary School & B.F. Gibbs Elementary School

Grade 4	Total # students	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
School	Tested						
Berkley Street School	75	42	56%	10	13%	23	31%
B. F. Gibbs School	65	20	31%	16	25%	29	45%
Grade 5	Total # students	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
School	Tested						
Berkley Street School	70	35	50%	17	24%	18	26%
B. F. Gibbs School	75	36	48%	23	31%	16	21%

# New Milford Public School District's Fall 2021 Start Strong English Language Arts/Literacy

## David E. Owens Middle School

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
6	146	38	26%	47	32%	61	42%
7	154	33	21%	42	27%	79	51%
8	147	32	22%	31	21%	84	57%

# New Milford Public School District's Fall 2021 Start Strong Mathematics

## David E. Owens Middle School

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
6	146	54	37%	53	36%	39	27%
7	154	45	29%	64	42%	45	29%
8	121	36	30%	61	50%	24	20%
Algebra I			12%		35%		54%

# New Milford Public School District's Fall 2021 Start Strong Science

## David E. Owens Middle School

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
6	147	55	37%	60	41%	32	22%

# New Milford Public School District's Fall 2021 Start Strong English Language Arts/Literacy

## New Milford High School

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
9	153	35	23%	34	22%	84	55%
10	135	38	28%	36	27%	61	45%



# New Milford Public School District's Fall 2021 Start Strong Mathematics

## New Milford High School

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
Algebra I	132	77	58%	34	26%	21	16%
Geometry	136	71	52%	28	21%	37	27%
Algebra II	118	38	32%	38	32%	42	36%

# New Milford Public School District's Fall 2021 Start Strong Science

## New Milford High School

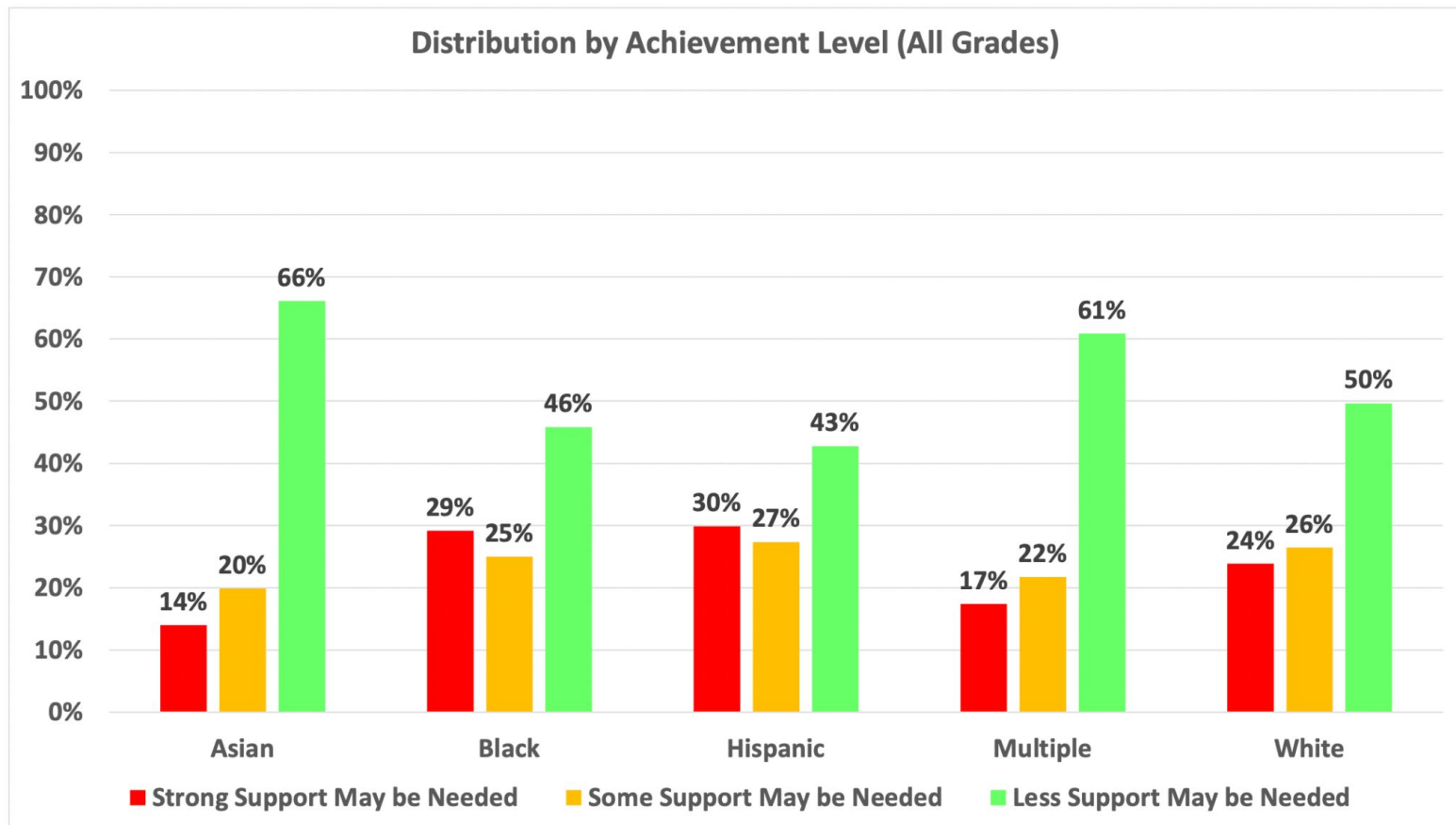
Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
9	153	63	41%	75	49%	15	10%
12	166	91	55%	37	22%	38	23%

# Demographics

# Subgroup Race

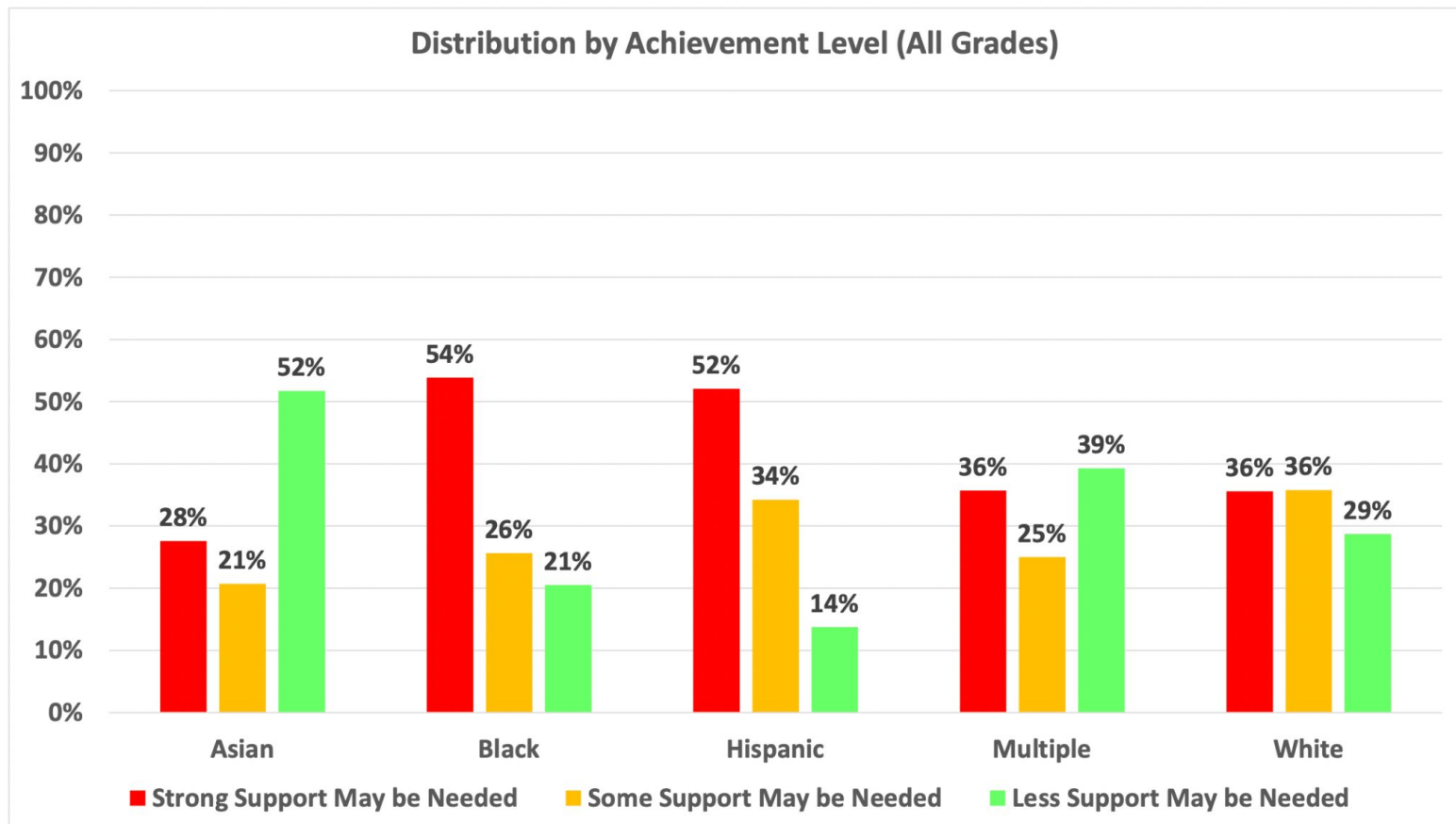
# New Milford Public School District's Fall 2021 Start Strong English Language Arts/Literacy

## Performance by Subgroup Race



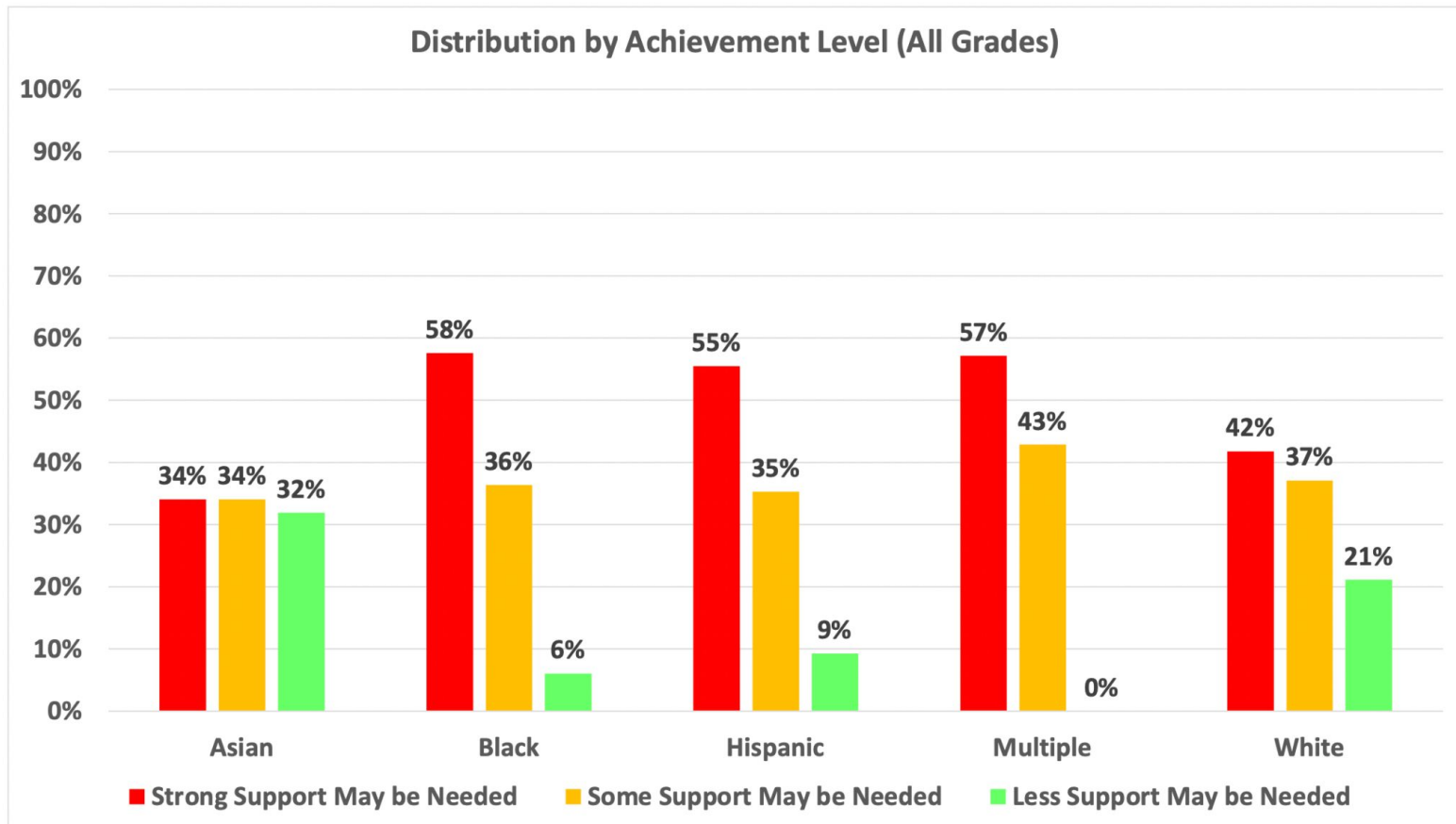
# New Milford Public School District's Fall 2021 Start Strong Mathematics

## Performance by Subgroup Race



# New Milford Public School District's Fall 2021 Start Strong Science

## Performance by Subgroup Race

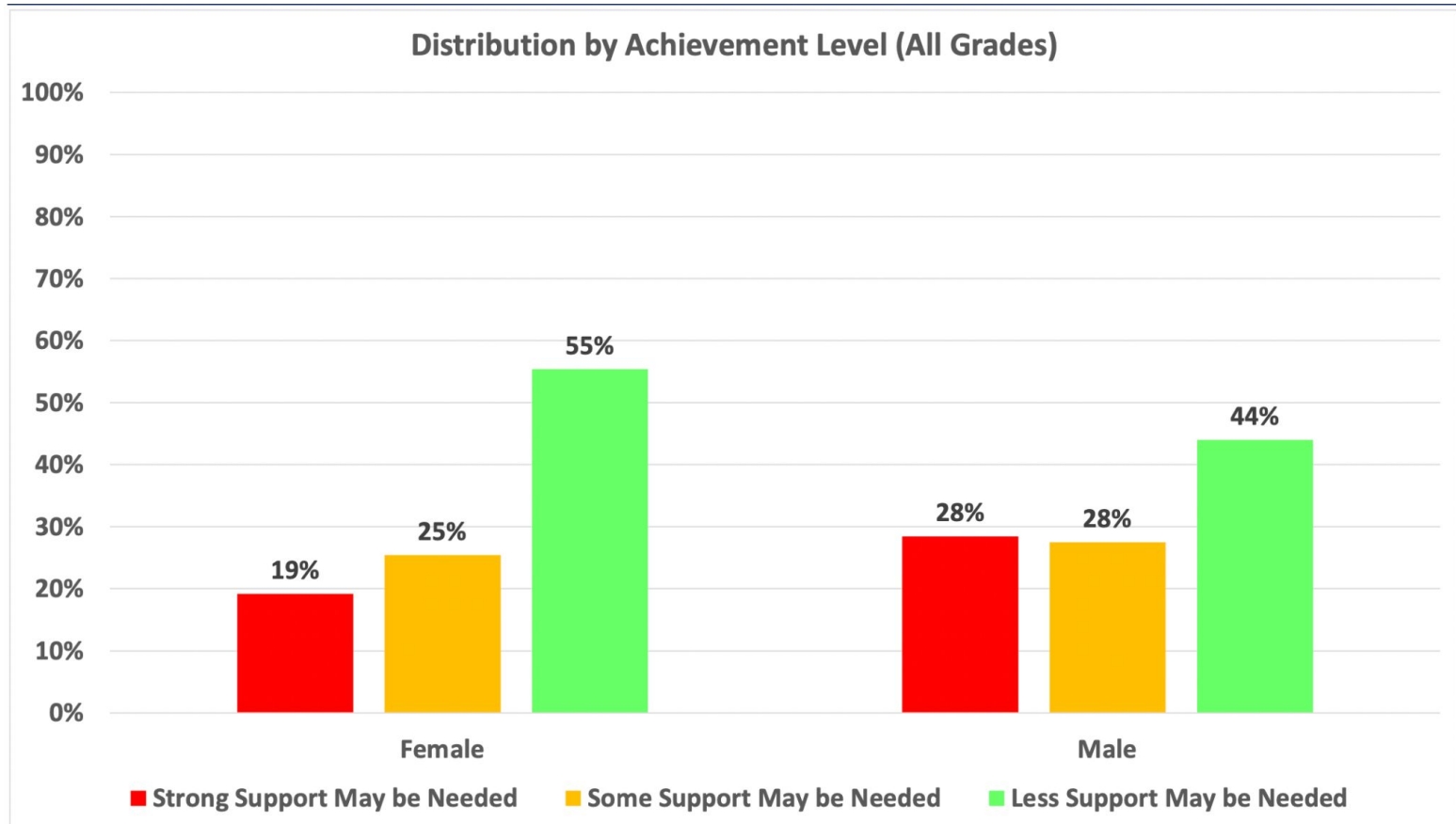


# Subgroup Gender



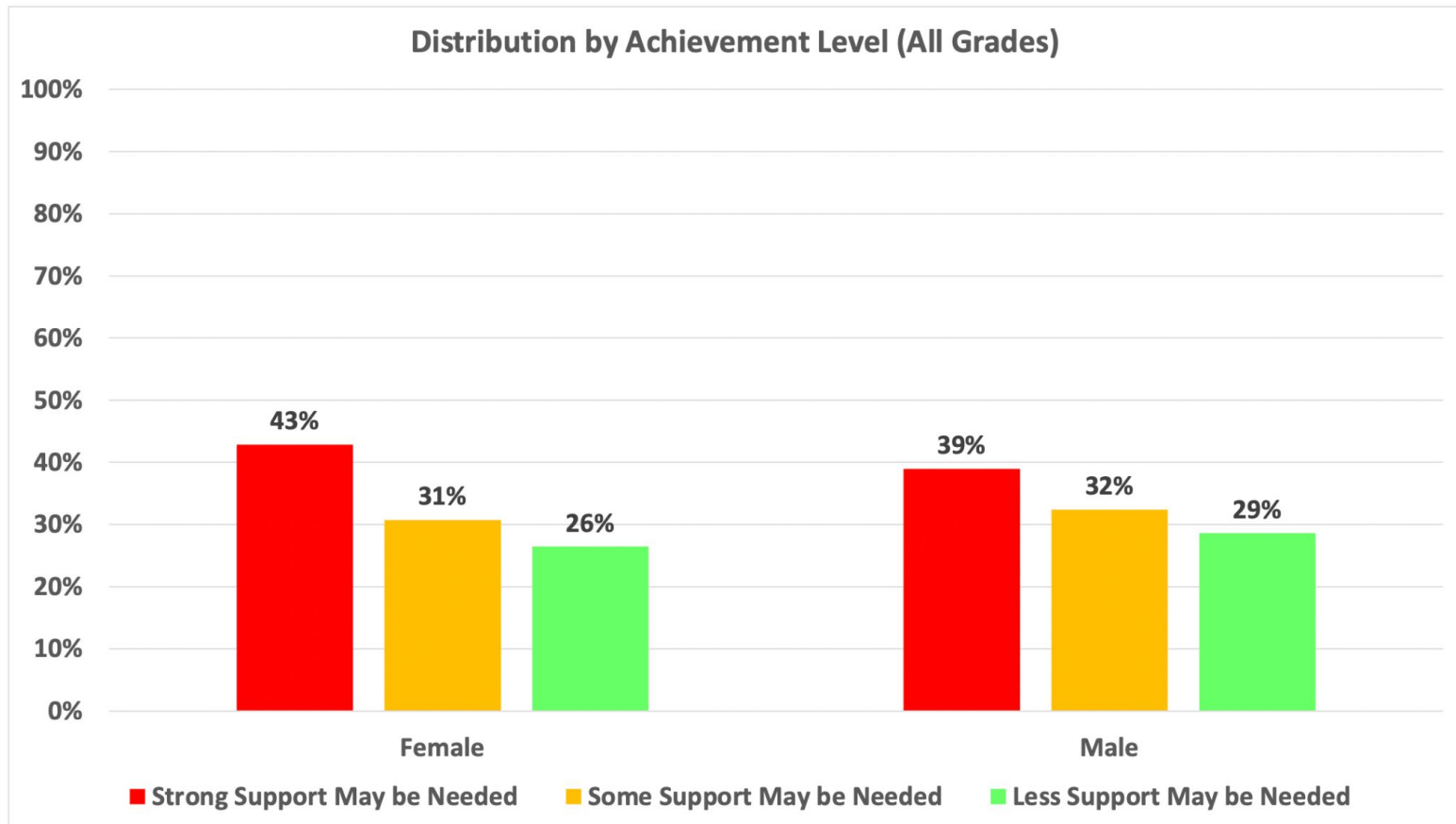
# New Milford Public School District's Fall 2021 Start Strong English Language Arts/Literacy

## Performance by Subgroup Gender



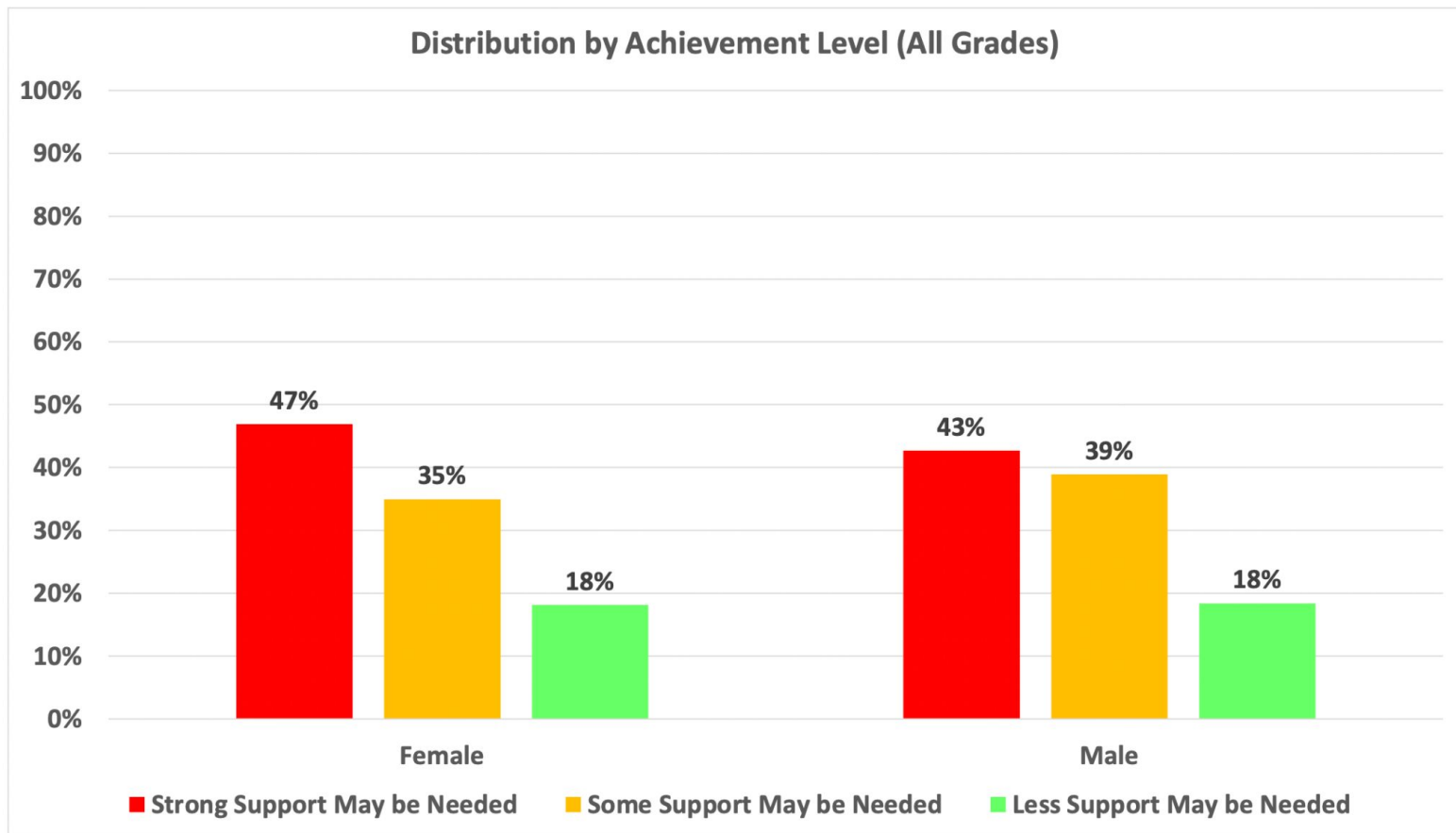
# New Milford Public School District's Fall 2021 Start Strong Mathematics

## Performance by Subgroup Gender



# New Milford Public School District's Fall 2021 Start Strong Science

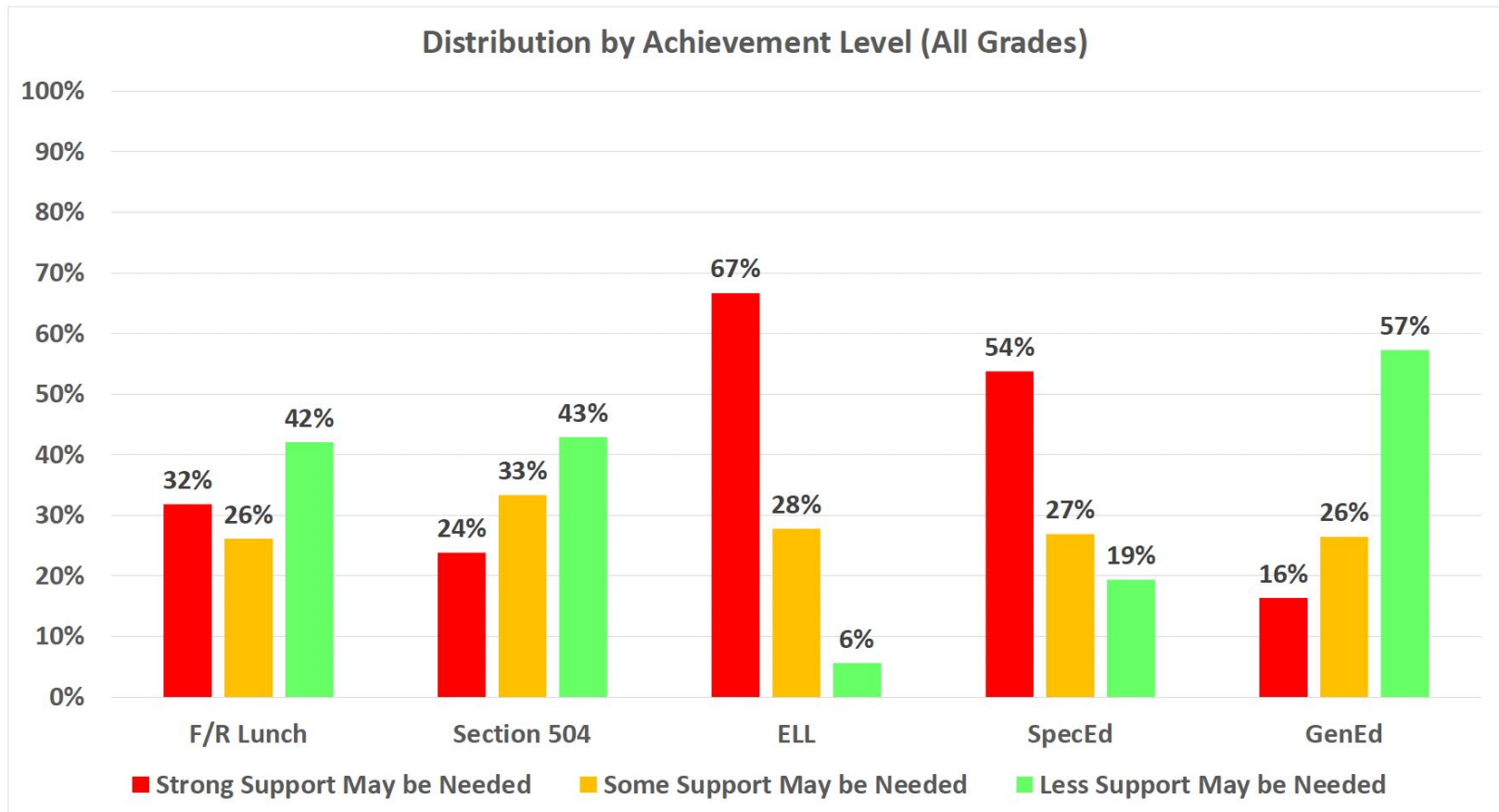
## Performance by Subgroup Gender



# Subgroup Program

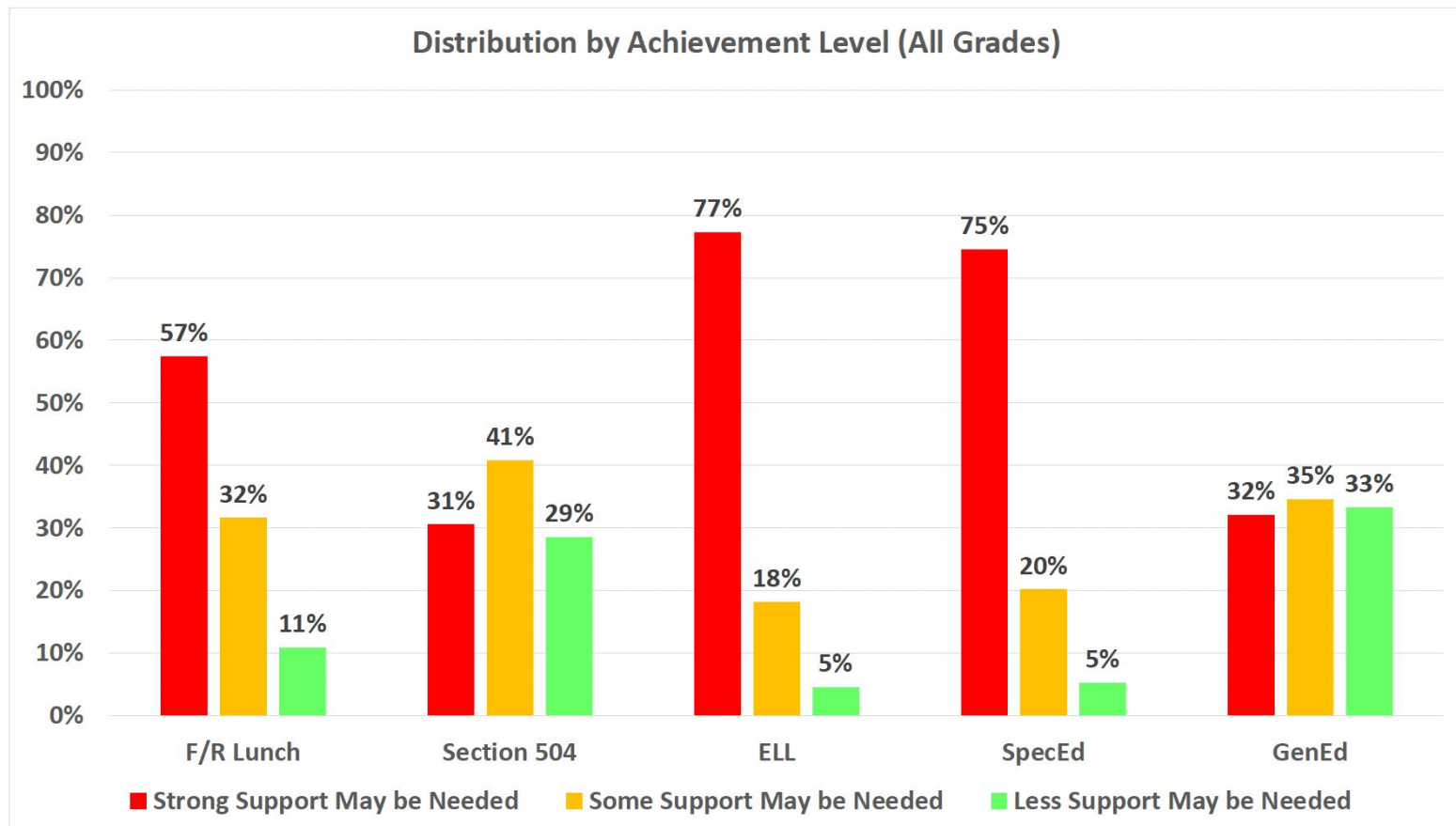
# New Milford Public School District's Fall 2021 Start Strong English Language Arts/Literacy

## Performance by Subgroup Program



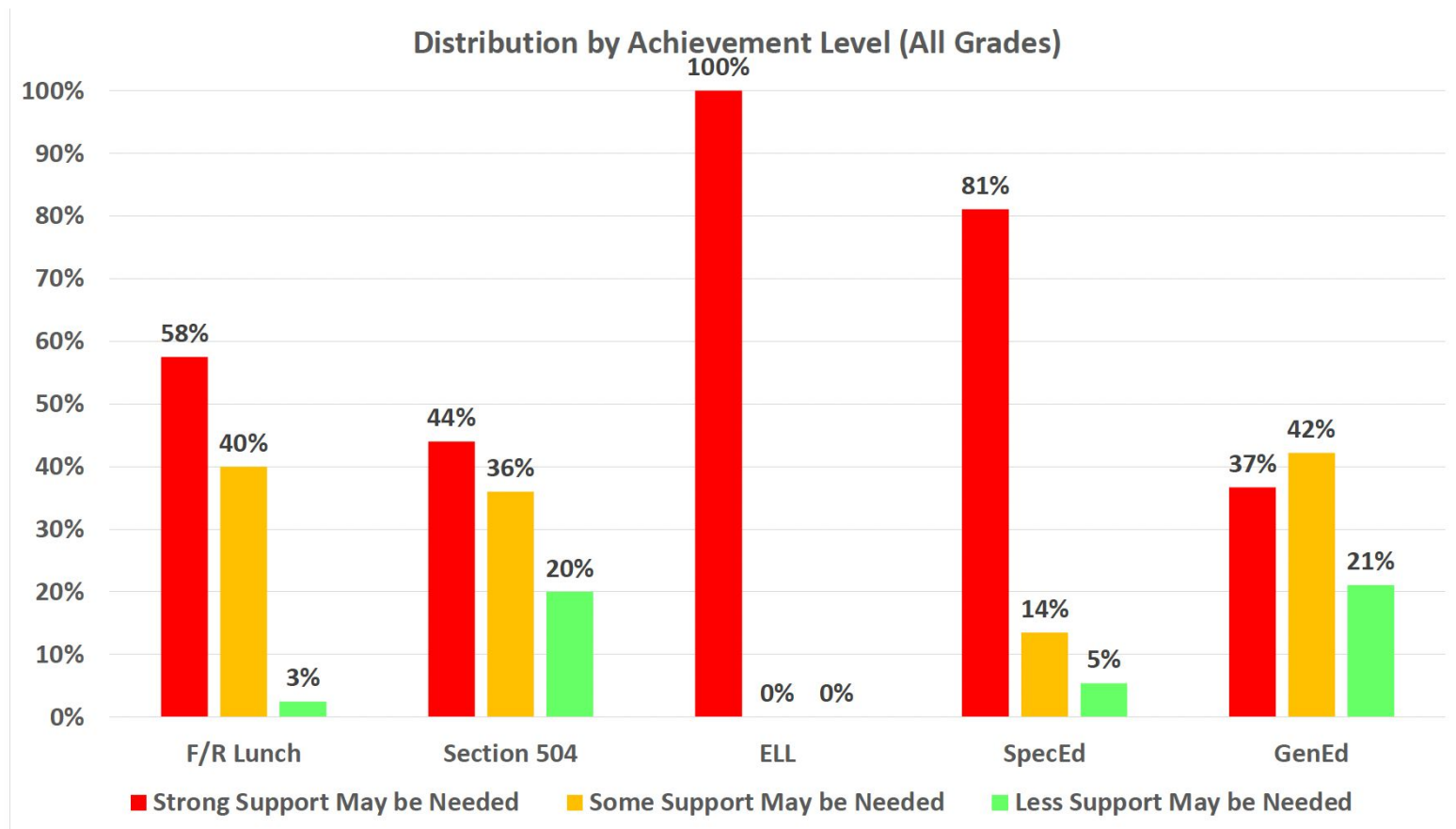
# New Milford Public School District's Fall 2021 Start Strong Mathematics

## Performance by Subgroup Program



# New Milford Public School District's Fall 2021 Start Strong Science

## Performance by Subgroup Program



# What's Already Happening?

## What's Next?

### Professional Development:

- K-12 Math PD through Conquer Mathematics (NJSLs, CMP3, Financial Literacy, Spec Ed, Interdisciplinary Lessons, Open-Ended Questions, Literature in Mathematics)
- 6-12 Math PD in District with a Consultant/Staff Developer (Instructional Strategies and Classroom Practices)
- K-12 ELA PD in District with a Consultant/Staff Developer (Balanced Literacy, Reading/Writing Workshops, Grammar and Vocabulary)
- K-8 Responsive Classroom Institutes (SEL)
- District Calendar for Ongoing Analysis of Data by Grade/Department/Data Teams & Vertical Articulations

### Ongoing Initiatives:

- K-12 Summer Learning Acceleration & Social Emotional Summer Support Camps (Summer 2021; Summer 2022 TBD)
- Continued Implementation of RTI - Comprehensive Needs Assessment (January 2022)
- K-8 Learning Acceleration Leaders: Improve equitable access to grade-level content and high-quality resources for students; prioritize content and learning by focusing on the depth of instruction rather than the pace; and support accelerated learning cycles to identify gaps and scaffold as needed.
- Continuation of Title I Supports in ELA and Math in 6-12
- Continued Use of Online Learning Platforms for Math Skill Remediation, Ongoing Practice, and Extension
- Expanded Use of LinkIt for Data Warehousing, Analytics, and Assessment Solutions (Benchmarking) and PD (Data Analysis and Using Data to Inform Instruction)



**Thank You!**